

Policy experimentations on the innovative use of tablets in schools



The Creative Classrooms Lab project (April 2013–March 2015) carries out a series of policy experimentations to collect evidence on the implementation, impact and up-scaling of 1:1 pedagogical approaches using tablets. In the project, policy makers in nine Ministries of Education, innovative teachers and industry suppliers come together to:

- develop pedagogical scenarios on how tablets can support new learning and teaching methods;
- carry out action research pilots based on these scenarios involving 45 classrooms in eight countries (AT, BE, CZ, IT, LT, PT, SI, UK); and
- observe how teaching and learning practice changes as a result of tablets being used for collaboration, personalisation and active learning.

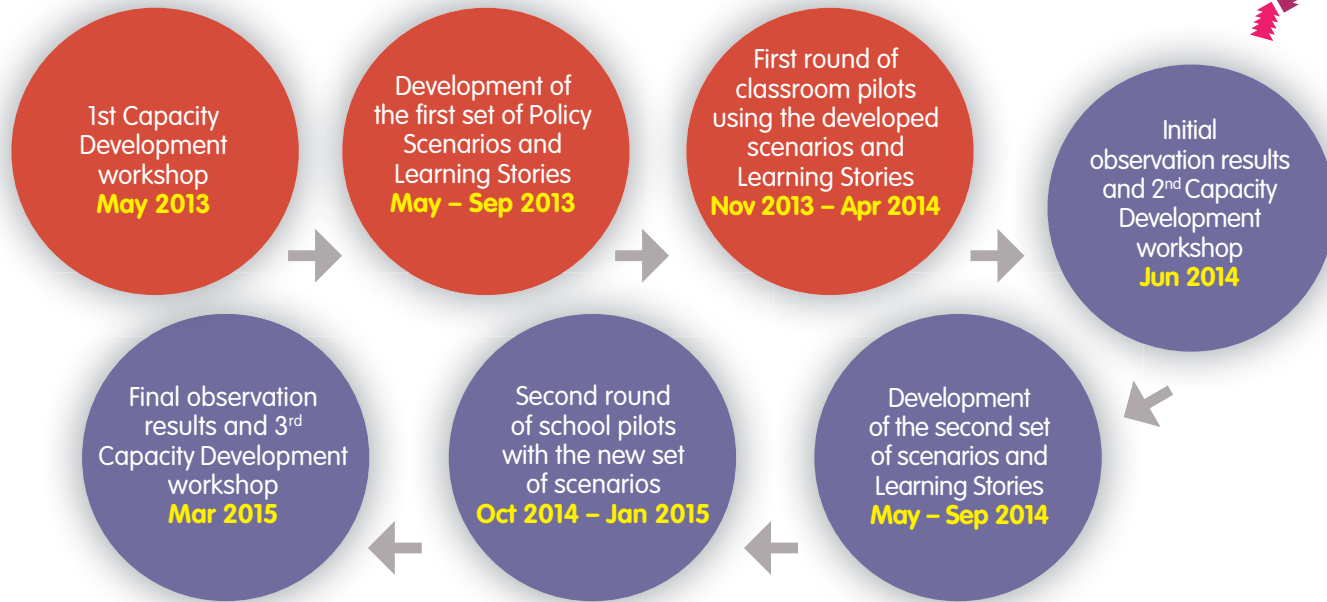
The project will:

- draw lessons from these tablet policy experimentations;
- provide examples of good practice and a training course for schools wishing to include tablets as part of their ICT strategy;
- support capacity building within Ministries of Education and regional educational authorities and help them to make more informed policy decisions related to tablet and 1:1 computing strategies; and
- enable ICT suppliers and other stakeholders to better understand the priorities of policy makers and the challenges faced by schools wishing to deploy tablets.



Future
Classroom Lab
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Creative Classrooms Lab project cycle



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Partners

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