



Name of Teacher: Sandrine Geuquet		Country: Belgium
Subject: Learning to give one's point of view through social network (Babelio)		
Length of Lesson: 2 x 50'		
Previous Experiences: (If relevant) Students are able to use "Google Drive"		
Lesson Title: I'm a professional reviewer publishing on the Net		
Lesson Objectives: Through the use of a literature social network, students have to publish a book review and to post it on the Net		
Key Competences: To build and share an opinion, to argue, think critically and creatively, synthesize		
Resources Needed: Literature social network: Babelio Google Drive (word processor)		
Starter Activity: Students register in Babelio, creating a virtual identity, register all the books they've already read in their life (because even if I feel being a bad reader, I've already a story with books). Discover others' review. Analyse their building together.	Teacher: French teacher	
	Students: 3G (9th grade) - 24	
Main Activities: Choosing a book, write a review in Google Drive	Teacher: French teacher	
	Students: 24	
Collaborative Work: In Google Drive, share one's document with one or two other students. Collaborate to improve the review:	Individual Work Finalize one's review and post it on the Net	

You may want to include timings as a guide.

Developed by Diana Bannister, University of Wolverhampton for Creative Classrooms Lab Project – You can use/adapt this as you wish.



Creative Classrooms Lab Lesson Planner for Teachers

correct, clarify,...	
Plenary: Reading on Babelio classmates' reviews and comment few of them.	Teacher:
	Students:
On-Line Activities Writing, correcting, posting	Off-Line Activities Analysing, review theory
Reflection: (How will students keep track and report their progress with the teacher?) In Google Drive, the document is also shared with the teacher who can annotate and comment the review.	
Assessments: <ul style="list-style-type: none"> • Arguments • Writing styles • Appetizers summary • Foster a desire to read in classmates 	
Other information:	

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