



Pan-European policy experimentations with tablets  
<http://creative.eun.org>

## GUIDE FOR CCL ASSOCIATE TEACHERS/SCHOOLS

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### WHAT IS THE CCL PROJECT ABOUT?

The [Creative Classrooms \(CCL\) project](#) aims to find out more about the creative use of tablets in schools. From **October 2014- January 2015**, 45 CCL teachers from 8 countries (Austria, Belgium Flanders, Belgium Wallonia, Czech Republic, Italy, Lithuania, Slovenia, Portugal, UK) will experiment with the use of tablets. This years' topics are: **collaboration & assessment, Liberating Learners (independent learners) & school-to-school collaboration.**

**THE PROJECT INVITES TEACHERS FROM OTHER SCHOOLS IN EUROPE TO JOIN THE PROJECT AS AN ASSOCIATE SCHOOL/TEACHER.**

### WHO CAN BECOME A CCL ASSOCIATE TEACHER/SCHOOL?

- Are you a teacher at a primary or secondary school?
- Are you interested in how to use tablets in school to foster innovative teaching & learning?
- Do you teach at least one class that is already equipped with tablets (any type of tablets)?
- Will you be able to test the use of tablets and follow the project from October 2014- January 2015?
- Do you have a fair level of English?

➤ **IF YES, JOIN THE CCL PROJECT AS AN ASSOCIATE TEACHER/SCHOOL!**

- Get involved as an individual teachers and/or with several colleagues.
- There is no fee to join the CCL project as an Associate school.
- You can leave the network of CCL Associate schools at any time.
- Interested teachers/ schools, please contact: [katja.engelhardt@eun.org](mailto:katja.engelhardt@eun.org)

### WHAT CAN CCL TEACHERS/ SCHOOLS DO IN THE PROJECT?

- You will receive this years' CCL Learning Stories & guidelines in September.
- You will be invited to develop your own Learning Stories/ lesson plans around the following topics:
  - Collaboration & assessment
  - School-to-school collaboration
  - Liberating learners (independent learning)
- Between October 2014 and January 2015, you will be invited to test these ideas with your class.

Please find the CCL Learning Stories here: <http://creative.eun.org/scenarios>

### YOU ARE WELCOME TO CONTRIBUTE TO THE CCL WEBSITE, IF YOU WISH TO:

- document your experiences with tablets in class in our teacher blog: <http://creative.eun.org/teachers-blog>
- contribute with information about studies, reports, articles etc. on tablets to the CCL resources section: <http://creative.eun.org/resources>
- share your videos on the use of tablets in the CCL video section: <http://creative.eun.org/videos>

### WHY BECOME A CCL ASSOCIATE SCHOOL/TEACHER?

As an Associate School/ teacher, you will be able to:

- benefit from the project scenarios, tools and resources
- receive support documents for teaching with tablets
- participate in the CCL webinars (22 September & January 2015)
- be invited to a number of practitioner led webinars (webinars from teachers for teachers)
- get the possibility to exchange with teachers from other countries (via the [CCL Facebook group](#), webinars)
- be featured as an Associate school on the CCL website: <http://creative.eun.org/home>
- be part of the national network of CCL schools if you are a teacher in Austria, Belgium (Flanders), Belgium (Wallonia), Czech Republic, Italy, Lithuania, Portugal, Slovenia and the United Kingdom
- receive a certificate of participation in the CCL project, if you complete a short questionnaire on your lessons learnt teaching with tablets
- be invited to attend the CCL MOOC on the use of tablets in schools in February/March 2015: <http://www.europeanschoolnetacademy.eu/web/general-navigation/courses>



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## BACKGROUND: WHAT ARE CCL LEARNING STORIES?

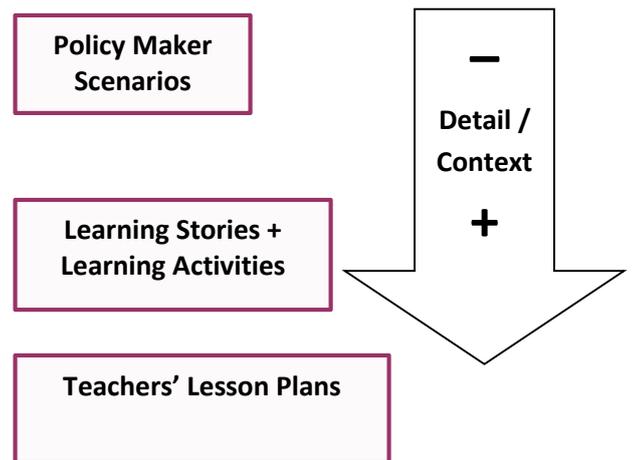
= **example narratives** that present how a **collection of learning activities** could be performed with students. Learning Stories reflect key ideas of the CCL Policy Maker Scenarios.

During the second Mainstreaming workshop of the project in May 2014 in Brussels, CCL policy makers developed **three Policy Maker Scenarios** on the topics collaboration & assessment, school-to-school collaboration and liberating learners (independent learners).

On the basis of the Policy Maker Scenarios, policy makers and 9 lead teachers (one from each country/region) developed **Learning Stories** together during a Pedagogical Scenario Development workshop in June 2014. Finally, all 45 CCL teachers will derive their own **Learning Stories/ Lesson Plans** from these Learning Stories.

This outcome of this process will guide the CCL teachers in the use of the tablets during the **second round of pilots** starting in October 2014.

CCL Policy Makers and Learning Stories are available here: <http://creative.eun.org/scenarios>



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