



Pan-European policy experimentations with tablets
<http://creative.eun.org>

CREATIVE CLASSROOMS LAB PROJECT (CCL) IDENTIFYING PROJECT CHALLENGES (AND GENERAL UPDATE)

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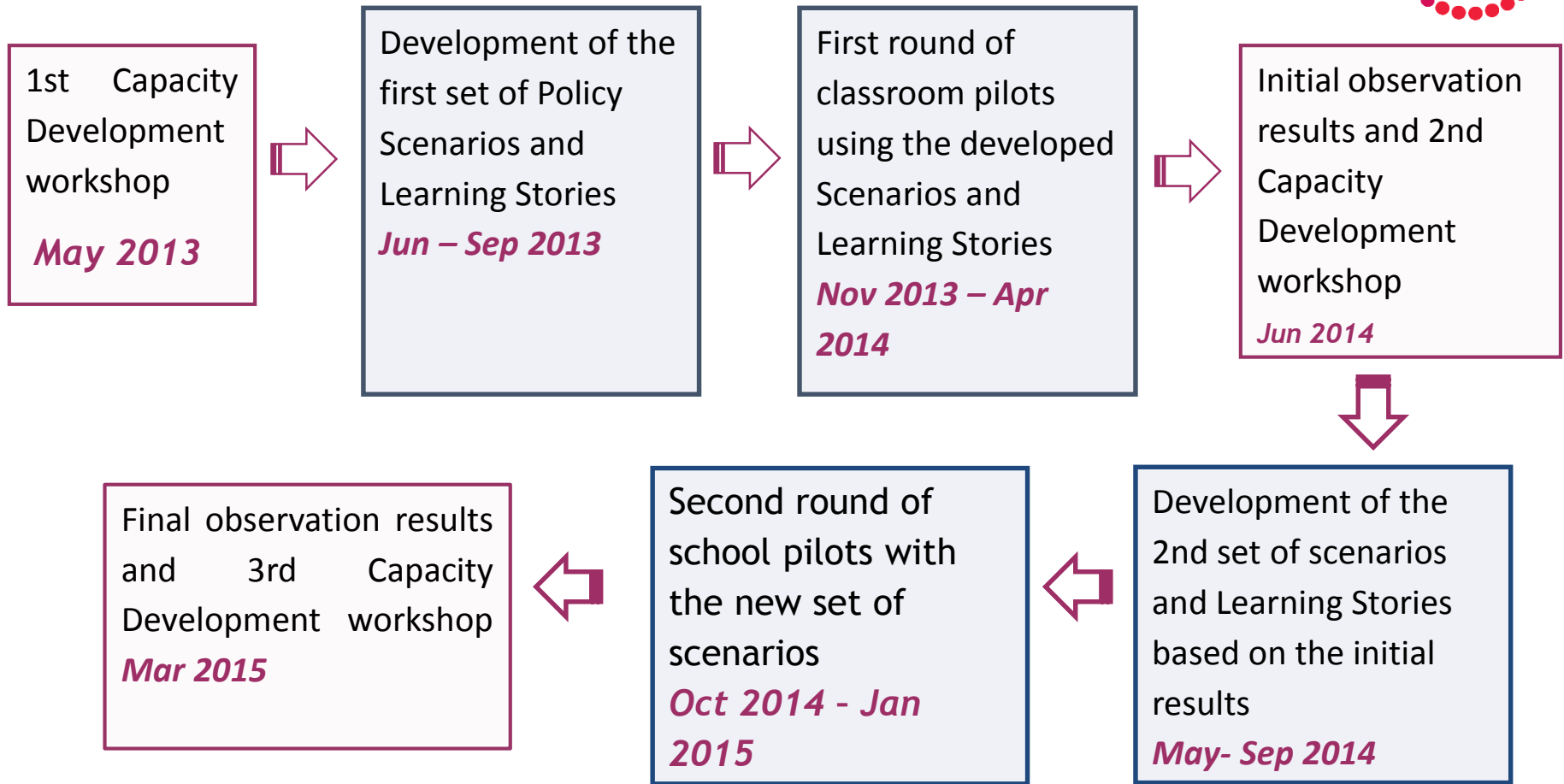
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Webinar: Wednesday 8th January 5.30pm CET

AIMS OF THE SESSION

- Welcome
- Creative Classrooms Blog 2
- Support documents
- Project Challenges
- Creative Classrooms Blog 3
- Preparation for the Link Observation Visits
- Important Dates
- Peer Exchange Workshop
- CCL Facebook group
- Questions

CCL PROJECT LIFECYCLE



CREATIVE CLASSROOMS BLOG 2



1. I am going to use the learning scenario to...
2. Describe a little about one lesson you have taught so far using the tablets...
3. My three top tips for the teacher using tablets in the classroom are:
4. The two most useful apps that I have tried in my classroom so far...
5. Two useful apps that students recommend...
6. Two goals for teaching and learning in the next 8 weeks are:

Blog completed by
November 15th 2013

FROM THE BLOGS – TOP TIPS



1. if possible give students the opportunity to choose the program they are going to use for learning

(Simona Granfol, Slovenia)

2. Always ensure you can extend and challenge students' learning, especially if you have students who are working quickly.

(Jonny Else, UK)

3. ask me in a few weeks ...! Right now I would say: Just try it! It is easier than you think.

(Gabriele Jauck, Austria)

• **For some ideas read: Living Schools Lab Blog: (Teacher Tasks/Student Tasks)**

<http://lsl.eun.org/observation-visits>

HAVE YOU TRIED THESE APPs?



	Teachers Recommend:	Students Recommend
1	Learning Platforms: – Moodle - Edmodo - School	Prezi
2	Socrative	Explain Everything
3	Nearpod	EduPuzzles
4	Educreations	Morfo
5	Padlet	Flipgrid
6	Simple Minds	Geogebra
7	Lino	OneNote
8	Pic Collage	Timetoast
9	Stickdraw	MadPad
10	Aurasma	Snapguide

SUPPORT DOCUMENTS



- CCL teacher's guide
- Scenario Summaries (also on [CCL website](#))
- **New!** (From University of Minho, Portugal)

Support documents to implement the scenarios: the concept, process and tools including a checklist

« Flipped Classroom » « Personalisation »

- on Dropbox in folder « Scenario development process and materials » and sent by email
- Documents for « content creation » and « collaboration » will follow shortly

HOW TO USE SUPPORT DOCUMENTS

1. Read the documents to help your current implementation.
2. Try the self-assessment via checklist.
 - Your scenario does not need to contain all the elements but should cover some of the main ideas.
3. Contact your lead teacher, your Ministry/Responsible organisation or European Schoolnet with any questions and use Facebook group to exchange ideas.

PROJECT CHALLENGES – CCL BLOG 3



Classroom Level/School Level	Challenges	Suggestions/Solutions
1. Organisational		
2. Content (Scenario)		
3. Continuity and Progression (Sustainability)		
4. Assessment/Evaluation		
5. Professional Development		
6. Resources		
7. Other		

Revisit support documents and Project Website – Ask for Help

IMPORTANT DATES



Dates	Activity	Action
March 2014 – May 2014	Link Observation Visits	Your Ministry / Responsible Organisation and the lead teachers will inform you when the Link Observation Visit will be.
October 2014 – February 2015		
March 2014 6 th /7 th	Peer Exchange Workshop - Brussels	20-25 teachers
Tuesday May 13 th	Webinar: Working with others Tuesday May 13th 2014	Reserve this date in your diary
June 2014 16/17 th	Scenario Development Workshop	Ministry Organisation/Responsible Partners and Lead Teachers
September 2014	National Training Workshop	
December 2014	Peer Exchange Workshop Brussels	20-25 teachers

PURPOSE OF LINK OBSERVATION VISITS

- To look at classroom practice with the use of the tablets
- To observe the implementation of the policy scenarios
 - **The aim of the observation is to capture the “real use” of the tablets.**
- To look at practice in at least two of the classrooms in each country (this will depend upon the location of the schools)
- To help define exemplary practice for the project
- To consolidate leading examples
- To interview practitioners
- To share European practice at a national level
- To provide the teachers with the opportunity to share practice (opportunity for Proposed National Focus Group).

ORGANISATION OF LINK OBSERVATION VISITS



- One visit per country – at least 2 classrooms per country
- Phase 1: March 2014 – May 2014
- Phase 2: October 2014 – February 2015

- Speak with your Ministry Partner/Responsible Organisation and Lead teacher to decide about the dates **as soon as possible**.

- Suggestion: National Focus Group in each country to bring all the teachers together and to share the project at a National Level.

- Documentation (if you host a visit):
 - Link Observation Visit Handbook – with NC and Lead teacher
 - Whole School Visit Record (Do not complete, but read through)
 - Lesson Observation Record

LESSON PLANS

- Lesson Objectives
- Timings
- Learning Environment
- Key Competences
- Role of the teacher
- Role of the student
- What are the learning outcomes?
- What are the learning activities?
- How are the activities connected?
- Resources (Digital Technologies and Tools)
- Online and Offline Activities
- Assessment
- Reflection
- Collaborative Work v Individual Work

➤ **Recommended to use CCL Lesson Template (available on Dropbox)**

1ST PEER EXCHANGE WORKSHOP



General information:

- 6th/7th March 2014 in Brussels
- Participants: 20-25 CCL teachers (2nd workshop in December)
- All teachers will participate in one of the two workshops!
- Agree with lead teachers/ CCL Partners on participation in first workshop by **20th January**.
 - Teachers to be contacted by their lead teacher

Aims:

- To exchange innovative practice
- To expand on issues highlighted in webinars
- To explore different approaches to CCL pilots
- To explore technologies available in the Future Classroom Lab

CCL FACEBOOK GROUP



How to use the group

- Exchange tips and difficulties
- Get in touch with teachers working on same scenarios/topics
- Ask your lead teacher for help

Who is a member?

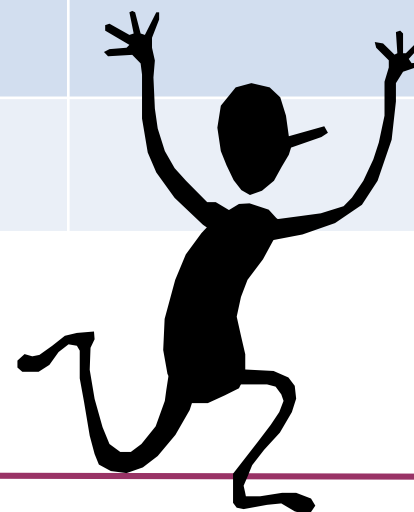
- $\frac{2}{3}$ of CCL teachers are already there (still join!)
- Others (teacher colleagues, associate teachers, CCL partners, etc)
- Goal in 2014: open up the group to a wider audience

Link: <https://www.facebook.com/groups/1411752155722721/>

WEBINARS

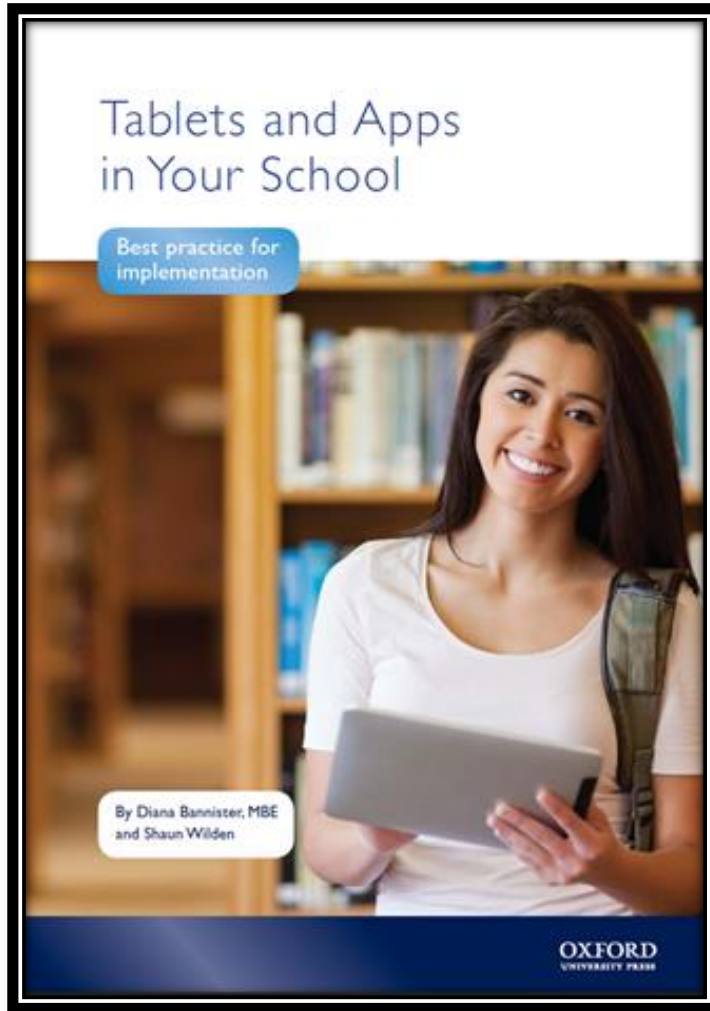


Month	Dates	Topics	
M2	June/July 2013	Project Expectations	June 2013 Repeated September 2013
M6	September 2013	Project Ideas – Early Achievements and Goals	Wednesday October 9th
M10	January 2014	Project Challenges	Wednesday <u>January 8th</u> 2014
M14	May 2014	Working with Others	Tuesday May 13th 2014
M19	October 2014	Sharing Ideas	
M22	February 2015	Teacher Conclusions and Recommendations	



After each webinar all teachers will complete a project blog within the online community

NEW PUBLICATION – AVAILABLE SHORTLY – FREE!



THANK YOU!



Read more: <http://creative.eun.org>
Contact us: creativeclassroom@eun.org
Twitter: #creative_eu
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@DianaBannister



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