



CCL Lesson Observation Record

Country	
Name of School	
Name of Teacher	
Age of Students	
Number of Students	
Lesson Focus	
Time	
Name of Observer	

Technology used:	Brand (if relevant)	T	S	Technology Used:	Brand (if relevant)	T	S
Camera				Other Handheld Device			
Desktop PC				Television			
Internet Connection				Tablet Computer			
Interactive Whiteboard				Touch Screen			
Interactive Projector				Virtual Learning Environment			
Interactive Table				Visualiser/ Document Camera			
Laptop				Voice Recorder			
LED Screen				Wireless Internet Connection			
Microphone				Other: (Please record below)			
Mobile Telephone							

Resources (including other adult/technical support)
Content/Applications Used

State type of room e.g. if in a specialist area/lab:
<i>Sketch of Working Environment:</i>

Learning Objectives			
Record timings as appropriate	Activities	Roles/Organisation of tasks/ General Use of technology	
	Write the key activities that take place within the lesson	Teacher	Students
Beginning of Lesson Procedures			
Starter			
Main Tasks in the Lesson			
Plenary			
End of Lesson Procedures			



Scenario Focus and Tablet Access	Additional Description and Examples if Appropriate	Online/Offline	Specific technologies used
Flipped Classroom How is this material integrated into the lesson activities?			
Teacher to Whole Class. This could include teacher presenting initial task, main activity or teacher sharing examples. Presentation or Demonstration?			
Teacher to Group			
Teacher to 1-2 students			
Collaboration How is this organised? E.g. Carousel			
Personalisation 1:1 Individual How are tasks assigned?			
Content Creation			
Teacher - Led Activities			
Student- Led Activities			
Response Activities Voting Activities			
Presentation by students			
Other			



Additional Information

How do students access electronic information? How are the teacher's and student's lesson content accessed/saved/stored? E.g. use of VLE or portfolios	
Differentiation and/or personalising learning including individual tasks or extension activities	
Homework or follow-up activity	

Assessment information	
Focus	
Method of recording	
Reflection (How will the student keep track and record their progress with the teacher?)	

Other information - Discussion and Agreed Next Steps: (continue on a separate paper if necessary)



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