Policy experimentations on the innovative use of tablets in schools

The Creative Classrooms Lab project (April 2013-March 2015) carries out a series of policy experimentations to collect evidence on the implementation, impact and up-scaling of 1:1 pedagogical approaches using tablets. In the project, policy makers in nine Ministries of Education, innovative teachers and industry suppliers come together to:

- develop pedagogical scenarios on how tablets can support new learning and teaching methods;
- carry out action research pilots based on these scenarios involving 45 classrooms in eight countries (AT, BE, CZ, IT, LT, PT, SI, UK); and
- observe how teaching and learning practice changes as a result of tablets being used for collaboration, personalisation and active learning.

The project will:

- draw lessons from these tablet policy experimentations;
- provide examples of good practice and a training course for schools wishing to include tablets as part of their ICT strategy;
- support capacity building within Ministries of Education and regional educational authorities and help them to make more informed policy decisions related to tablet and 1:1 computing strategies; and
- enable ICT suppliers and other stakeholders to better understand the priorities of policy makers and the challenges faced by schools wishing to deploy tablets.
Creative Classrooms Lab project cycle

1st Capacity Development workshop
May 2013

Development of the first set of Policy Scenarios and Learning Stories
May – Sep 2013

First round of classroom pilots using the developed scenarios and Learning Stories
Nov 2013 – Apr 2014

Initial observation results and 2nd Capacity Development workshop
Jun 2014

Final observation results and 3rd Capacity Development workshop
Mar 2015

Second round of school pilots with the new set of scenarios

Development of the second set of scenarios and Learning Stories
May – Sep 2014

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Partners
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