Going mobile in the creative classroom

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Aye Aye Cap’n!

Why the wheel?

Why the ship’s wheel?

Started the unit off with this question and a polleverywhere survey on the tablets to take responses.
Course: TDU (Aka “Curiosity”)
Year Group: Year 8
And staff!
Pedagogy: Enquiry based learning
Unit: “Personal Artefact”
Length: 10 weeks (or as long as it takes!)
Tablet: Samsung Galaxy Tab 2 (7”)
Part of a wider 1:1 scheme
PCs or Google Chromebooks where
students not part of scheme
What have I found? How can I make sense of it? What is useful/reliable?

What do people think of my prototype? How can I improve it? What critique can I give others?

What questions can I ask? How will I find the answers? "Big question" and research.

Can I complete a high quality product to present my findings?

What object will I choose? Why is it important to me?

Can I articulate my findings and product to a real life audience?
How the tablets are used

Learning Wall

make
map
ask
explore
re-make
dream
show

Personal artefact

Sparkbook assessment, feedback, response
<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feedback</td>
<td>££££££</td>
<td>★★★★☆☆</td>
</tr>
<tr>
<td>Meta-cognition and self-regulation</td>
<td>££££££</td>
<td>★★★★☆☆</td>
</tr>
<tr>
<td>Peer tutoring</td>
<td>££££££</td>
<td>★★★★☆☆</td>
</tr>
<tr>
<td>Early years intervention</td>
<td>££££££</td>
<td>★★★★☆☆</td>
</tr>
<tr>
<td>One to one tuition</td>
<td>££££££</td>
<td>★★★★☆☆</td>
</tr>
<tr>
<td>Homework (Secondary)</td>
<td>££££££</td>
<td>★★★★☆☆</td>
</tr>
</tbody>
</table>

(Learning how to learn, self manage, etc.)

Sutton Trust Toolkit, Impact on attainment toolkit (FSM)
http://educationendowmentfoundation.org.uk/toolkit
Challenges so far

• Surprisingly getting students to bring the devices in charged each lesson
• Some challenges with damage to screens, insured but means tablet is out of action for a number of lessons
• Sparkbook seemed like a really promising system. Didn’t work, lead to a change to Google Sites eportfolio. Means few records of feedback given available
• Some wifi issues
Examples of tablets in use:
Examples of tablets in use:
Examples of tablets in use:
Examples of eportfolios so far:

**myah mazzora**

**Dream**

**My Artefact:**

A description or my artefact.......

My artefact is a coca cola bottle with my name printed on to the bottle, it is a small bottle and it looks kind of old. The label is a little faded but it is still readable.

**What my artefact means to me.......**

The reason it means a lot to me is because my name is very rare and I had to get it custom made. I believe my bottle is the only bottle in the world with my name on it.

**Where it comes from:**

Last year when I was overseas I bought it.

**To get your name printed on your coca cola bottle visit www.coca cola.com**

**Photo:**

Personalised coca cola bottle, led to an enquiry on the coca cola brand and food/drink advertising.
Examples of eportfolios so far:

Luke Fecitt

Dream

My Artefact: Osprey Talon 33

My artefact is an Osprey Talon 33 rucksack, it’s very expensive and is light weight it has lots of handy fatures for example: Side pockets, front stretch pocket, ice axes loops and lots more.

This bag is special to me because it’s my first really good rucksack I have ever had. This rucksack comes from Colorado in America, but I bought it from a shop in Newcastle. It reminds me of walking and climbing which are things I like to do with my family.

Rucksack led to an enquiry around adventure sports in Colorado and Colorado as a place
Examples of eportfolios so far:

**Andrew TDU**

### Dream

**My Artefact:**

This is my dad's Diamond Jubilee Medal. He just got it recently due to the Queen's diamond jubilee. This is made of a bergandy and white and blue color and it is actual metal and it is shaped and like a coin.

This is important to me because it shows that my dad has took part in the RAF and I feel proud of him. And I don't know where it was from. It hangs dangling from his uniform to show other people.

Medal belonging to father led to the investigation of the RAF and what acts of bravery medals have been awarded for.
Examples of eportfolios so far:

Jonathan Sumner (TDU Artefact)

Explore

Areas I thought about researching:
I thought about researching on the internet, books, and just using my general knowledge to get lots of research which I can use on my final product.

My Big Question:
What did people go through in World War 2 and what sorts of acts were medals awarded for?

Sub Questions to help Enquiry:
Where are Medals made and presented?
What major events were there in World War 2?
How did World War 2 start?
Why were the Medals awarded?
Where was the battle of Dunkirk fought?
What countries were involved in World War 2?
What makes Medals important?

The artefacts led to a “Big Question” and set of “Sub Questions” to enquire about
Examples of eportfolios so far:

myah mazzora

Map

My Research:
I chose to write my research in my exercise book using a sources table. Below are my pages of research. I am going to use these in my product to help show what I've learnt about my big question.

Students could choose to record their research as they saw fit so long as it was recorded in the portfolio.
Examples of eportfolios so far:

The eportfolios provide the perfect opportunity for feedback and improvement via the comments section. Every time a new file is added the previous version is kept so it’s easy to see the development of students’ work.
Examples of tablet tools used:

- Reflective
- Responsible
- Resourceful
- Reasoning
- Resilient

Learning wall, one of the many ways we used the tablets
Examples of tablet tools used:

**Free web design tool**

This is almost identical to Frontpage and is free. There are some minor differences but it does the same thing.

Expression Web 4


**Individual feedback**

Here is a link to the folder where your individual feedback is on your mock exam. You will watch the exam website to the highest standard you can.

This is the last chance you have to improve this. The work will then be marked again. Those of you expected to come back after school to carry out extra preparation work to help you get ready for this.

You will be pleased to know that this is the last feedback.

**Video feedback folder**

Class blog, one of the many ways we used the tablets
Examples of tablet tools used:

Sparkbook, something we tried and abandoned
Examples of tablet tools used:

VOCABULARY
Use interesting and exciting vocabulary, technical terms and subject specific vocabulary.
- Adjectives
- Verbs
- Nouns
- Pronouns

CONNECTIVES
Use a range of appropriate connectives to help structure your writing.
- Connectives
- Parenthesis
- Prepositions

OPENERS
Use a variety of opening sentences to develop writing.
- Connective opener
- Verb-ing opener
- Verb-ed opener

PUNCTUATION
Use a variety of punctuation to
- Adverb opener
- Preposition opener
- ‘As’ opener

VCOP wall, tool on tablets to support written work in our project
All of the tablet tools used: