Pan-European policy experimentations with tablets
http://creative.eun.org

CREATIVE CLASSROOMS LAB PROJECT (CCL)
TEACHER CONCLUSIONS AND RECOMMENDATIONS (AND GENERAL UPDATE)

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Webinar 6: Tuesday, 3rd February 2014
AIMS OF THE SESSION

1. General Update
2. Feedback from second phase of observation visits
3. Feedback on the use of IRIS Connect
4. Webinar Blog 6
5. Important Dates
CCL PROJECT LIFECYCLE

1st Capacity Development workshop

May 2013 ✓

Development of the first set of Policy Scenarios and Learning Stories

Jun – Sep 2013 ✓

First round of classroom pilots using the developed Scenarios and Learning Stories

Nov 2013 – Apr 2014 ✓

Initial observation results and 2nd Capacity Development workshop

Jun 2014 ✓

Final observation results and 3rd Capacity Development workshop

Mar 2015

Second round of school pilots with the new set of scenarios

Oct 2014 - Jan 2015 ✓

Development of the 2nd set of scenarios and Learning Stories based on the initial results

May- Sep 2014 ✓
## Webinars

<table>
<thead>
<tr>
<th>Month</th>
<th>Dates</th>
<th>Topics</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>M2</td>
<td>June/July 2013</td>
<td>Project Expectations</td>
<td>June 2013</td>
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<td></td>
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<td>Repeated September 2013</td>
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<tr>
<td>M6</td>
<td>September 2013</td>
<td>Project Ideas – Early Achievements and Goals</td>
<td>Wednesday October 9th</td>
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<tr>
<td>M10</td>
<td>January 2014</td>
<td>Project Challenges</td>
<td>Wednesday January 8th 2014</td>
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<tr>
<td>M14</td>
<td>June 2014</td>
<td>Working with Others</td>
<td>Tuesday June 3rd 2014</td>
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<tr>
<td>M19</td>
<td>Sept/Oct 2014</td>
<td>Sharing Ideas</td>
<td>September 22nd</td>
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<tr>
<td>M22</td>
<td>February 2015</td>
<td>Teacher Conclusions and Recommendations</td>
<td>3rd February 2015</td>
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After each webinar all teachers will complete a project blog within the online community.
CCL 2013 SCENARIOS

Flipped Classroom
Italy, Portugal

Collaboration
Austria, Slovenia, Belgium Wallonia

Content creation
Belgium Flanders, Italy

Personalisation
Czech Republic, Lithuania, UK

CCL 2014 SCENARIOS

Liberating Learning
Lithuania, Portugal and UK

School to School Collaboration
Belgium and Czech Republic

iGroup
(Collaboration and Assessment)
Austria, Italy and Slovenia
Feedback from Second Phase of CCL Observations
# Feedback from Second Phase of Observations

<table>
<thead>
<tr>
<th>Areas</th>
<th>Main Points</th>
<th>Recommendations</th>
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</table>
| **1 Technical** | a) Connectivity - Reliability  
b) Fit for purpose  
c) Technical Support  
d) Role of Commercial Suppliers/ Associate Partners | To be finalised for the final report                 |
| **2 Pedagogical** | a) Scenario Process – Planning, Preparation and Implementation  
b) Content Creation - Outcome v Output  
c) Personalisation – How do students learn?  
d) Collaboration (In the Classroom) (School to School)  
e) Assessment  
f) Student Reflection | Case Studies for each of the Scenario Areas          |
| **3 Organisational** | a) Access and Ownership  
b) Curriculum  
c) Length of lessons |                                                     |
### Feedback from Second Phase of Observations

<table>
<thead>
<tr>
<th>Areas</th>
<th>Main Points</th>
<th>Recommendations</th>
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</thead>
<tbody>
<tr>
<td>4 Resources and Content</td>
<td>a) Sharing</td>
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<td></td>
<td>b) Curriculum Linked</td>
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<td>c) Access – funding of apps and tools</td>
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<td></td>
<td>d) Languages</td>
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<td>5 Whole School (Systemic Issues)</td>
<td>a) Vision and Purpose</td>
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<td>b) Learning Environments (Virtual and Physical)</td>
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<td>c) Professional Development</td>
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<td>d) Parental Involvement</td>
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<td>6 Methodological (Project)</td>
<td>a) Lead Teachers</td>
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<td></td>
<td>b) Support at National Level</td>
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<td></td>
<td>c) Teacher Research and Reflection</td>
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<td></td>
<td>d) Evidence and Research (Other projects emerging)</td>
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### Tangibility Factor!

- Questions
- Section by section
- Goals
- Outputs v Outcomes
- Reflection
- Assessment
- Apps/Tools
- Concrete Examples

**How can we make the narratives and descriptions more visual?**

**A different kind of scenario development?**

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Diana Bannister, University of Wolverhampton
<table>
<thead>
<tr>
<th>Questions</th>
<th>Give your responses with an explanation and your reasons</th>
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</thead>
<tbody>
<tr>
<td>1  What did you find most challenging during the CCL project?</td>
<td></td>
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<tr>
<td>2  What was the biggest benefit of participating in the CCL project?</td>
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<tr>
<td>3  What have you been able to achieve? What are you most proud of?</td>
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<tr>
<td>4  How will you take the work of the project forward? How will you disseminate your work to others?</td>
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<tr>
<td>5  2 Top Tips for Other teachers</td>
<td></td>
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FEEDBACK ON IRIS CONNECT

5 Discovery Kits

• Belgium Flanders
• Czech Republic
• Italy
• Lithuania
• Slovenia

1. Role of the Teacher
2. Role of the Students
3. Role of the Technology
4. The Learning Spaces

www.irisconnect.co.uk
# Important Dates for the Project

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Action</th>
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<tbody>
<tr>
<td>11th February</td>
<td>Pedagogical Board Meeting</td>
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<tr>
<td>During February Trial in March</td>
<td>MOOC Development</td>
<td>You may be invited to contribute videos and other resources.</td>
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<tr>
<td></td>
<td>Teacher Questionnaire</td>
<td>You will be sent this by email, please complete.</td>
</tr>
<tr>
<td>25th March</td>
<td>Mainstreaming Capacity Workshop</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>Publication of Final Report</td>
<td>You may be contacted for further information to support the case studies.</td>
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THANK YOU!

The work presented on this document is supported by the European Commission’s Lifelong Learning Programme – project Creative Classrooms Lab (Grant agreement 2012–5124/005-001). The content of this document is the sole responsibility of the consortium members and it does not represent the opinion of the European Commission and the Commission is not responsible for any use that might be made of information contained herein.

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