Pan-European policy experimentations with tablets
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CREATIVE CLASSROOMS LAB PROJECT (CCL)

‘SHARING IDEAS’ (AND GENERAL UPDATE)

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Webinar 5: Monday 22nd September 2014
AIMS OF THE SESSION

1. General Update
2. 2nd set of Scenarios – Sharing Ideas
   a) Liberating learning
   b) School to School Collaboration
   c) iGroup – (Collaboration and Assessment)

3. Webinar Blog 5
4. Important Dates
CCL Project Lifecycle

1st Capacity Development workshop
   May 2013 ✓

Development of the first set of Policy Scenarios and Learning Stories
   Jun – Sep 2013 ✓

First round of classroom pilots using the developed Scenarios and Learning Stories
   Nov 2013 – Apr 2014 ✓

Initial observation results and 2nd Capacity Development workshop
   Jun 2014 ✓

Final observation results and 3rd Capacity Development workshop
   Mar 2015

Second round of school pilots with the new set of scenarios
   Oct 2014 - Jan 2015

Development of the 2nd set of scenarios and Learning Stories based on the initial results
   May - Sep 2014 ✓
WORKING WITH OTHERS – CCL BLOG 4

- Using the template complete one blog per country.
- Work with your lead teacher.
- Blog to be completed by 31st July.

Portugal, Italy, Czech Republic and Lithuania all completed.

UK, Belgium Flanders, Belgium Wallonia, Slovenia and Austria still to be published?
CCL 2013 SCENARIOS

Flipped Classroom
Italy, Portugal

Collaboration
Austria, Slovenia, Belgium Wallonia

Content creation
Belgium Flanders, Italy

Personalisation
Czech Republic, Lithuania, UK

CCL 2014 SCENARIOS

Liberating Learning
Lithuania, Portugal and UK

School to School Collaboration
Belgium and Czech Republic

iGroup
(Collaboration and Assessment)
Austria, Italy and Slovenia
10 TIPS TO IMPLEMENT A CCL LEARNING STORY

1. Read
2. Inquire and Exchange
3. Brainstorm
4. Draft Examples
5. Brief Others
6. Implement
7. Get Support
8. Be Creative and Test
9. Develop Resources
10. Showcase and Report
1. Overall aim:

2. Types of Activities
   (What will the students do?)

3. Types of Applications
   (What apps will the students use?)

4. Types of Outputs
   (What types of things will the students produce?)

5. Other important information:

   Kurt said: “So we have decided to work together already with the school of Luc Viatour and MS Ieper. On remembrance and French language. Apps like Morfo, Popplet, iMovie and Book Creator will be used. (We did agree to look for school with similar devices because that has been a problem for collaboration.)” Sandrine said that schools are able to use different devices and still collaborate.
1. **Overall aim:**

2. **Types of Activities**
   (What will the students do?)

3. **Types of Applications**
   (What apps will the students use?)

4. **Types of Outputs**
   (What types of things will the students produce?)

5. **Other important information:**

   - Students work together on criteria for assessment and improve their output.
   - The students are going to list the criteria that they think are important for adequate assessment of their work and these criteria are going to be then used for assessment by the other students and also by the teacher.
   - Kliker, Mahara, Google Docs
   - Observation list and criteria for collaboration work, group presentations
1. Overall aim:

2. Types of Activities
   (What will the students do?)

3. Types of Applications
   (What apps will the students use?)

4. Types of Outputs
   (What types of things will the students produce?)

5. Other important information:

Phil, Virginija and Rui all gave an introduction to their learning stories. It was particularly important to emphasise that students will be tested at various points along the way to establish their different learning styles. It was also important to note that this “independence” was not about students “doing work by themselves”.

Input from Phil, Virginija and Rui
Learning Spaces
Students as Independent Learners
Scenario Process
Lesson Time and Organisation
Outcome V Output
Collaboration
Access & Ownership
Use of Specific Apps/Tools
Collapsed Curriculum
Student Decision Making
Team Teaching
Feedback from First Phase of CCL Observations
SHARING IDEAS ON MY CCL SCENARIO—CCL BLOG 5

1. Briefly outline the overall aims of your scenario and share important definitions for the key parts. -

   The main aims of my CCL scenario are...

2. In the second learning scenario, I plan to...

3. I would really like my students to produce...

4. This year, I am going to try the following ideas (and apps) that are new to me/my students...

5. Any other comments/questions about the new scenario...

Please complete your individual blog by October 31st 2014
# IMPORTANT DATES

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<tr>
<th>Dates</th>
<th>Activity</th>
<th>Action</th>
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<tr>
<td>Check dates with your Ministry Organisation or responsible partner/Lead teacher</td>
<td>National Training Workshops</td>
<td>FOR the 5 OFFICAL CCL Project teachers in each country to prepare 2(^{nd}) Cycle Scenarios Check DATES with your Ministry Organisation/Responsible Partner and Lead Teachers</td>
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<tr>
<td>October - February</td>
<td>CCL Visits</td>
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<td>Lithuania, Belgium Wallonia, Italy, Portugal and Czech Republic</td>
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<tr>
<td>October 2014</td>
<td>Start of new pilot scenario cycle 2</td>
<td>Talk to your lead teachers Plan your learning activities</td>
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<td>November</td>
<td>Peer Exchange Workshop</td>
<td>20-25 only; official CCL project teachers only Not if you have participated already All teachers should have been contacted</td>
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<td>Zurich</td>
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<td>February 2015</td>
<td>Final Webinar</td>
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<tr>
<td>Month</td>
<td>Dates</td>
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<tr>
<td>M2</td>
<td>June/July 2013</td>
<td>Project Expectations</td>
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<td>M6</td>
<td>September 2013</td>
<td>Project Ideas – Early Achievements and Goals</td>
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<td>M19</td>
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<td>M22</td>
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<td>Teacher Conclusions and Recommendations</td>
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After each webinar all teachers will complete a project blog within the online community.
THANK YOU!

Read more: http://creative.eun.org
Contact us: creativeclassroom@eun.org
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