Pan-European policy experimentations with tablets
http://creative.eun.org

CREATIVE CLASSROOMS LAB PROJECT (CCL)
IDENTIFYING PROJECT CHALLENGES (AND GENERAL UPDATE)

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Webinar: Wednesday 8th January 5.30pm CET

The Creative Classrooms Lab project is coordinated by European Schoolnet and it has been funded with support from the European Commission.
AIMS OF THE SESSION

• Welcome
• Creative Classrooms Blog 2
• Support documents
• Project Challenges
• Creative Classrooms Blog 3
• Preparation for the Link Observation Visits
• Important Dates
• Peer Exchange Workshop
• CCL Facebook group
• Questions
CCL PROJECT LIFECYCLE

1st Capacity Development workshop

May 2013

Development of the first set of Policy Scenarios and Learning Stories

Jun – Sep 2013

First round of classroom pilots using the developed Scenarios and Learning Stories

Nov 2013 – Apr 2014

Initial observation results and 2nd Capacity Development workshop

Jun 2014

Final observation results and 3rd Capacity Development workshop

Mar 2015

Second round of school pilots with the new set of scenarios

Oct 2014 - Jan 2015

Development of the 2nd set of scenarios and Learning Stories based on the initial results

May- Sep 2014
1. I am going to use the learning scenario to...

2. Describe a little about one lesson you have taught so far using the tablets...

3. My three top tips for the teacher using tablets in the classroom are:

4. The two most useful apps that I have tried in my classroom so far...

5. Two useful apps that students recommend...

6. Two goals for teaching and learning in the next 8 weeks are:
1. if possible give students the opportunity to choose the program they are going to use for learning  
(Simona Granfol, Slovenia)

2. Always ensure you can extend and challenge students’ learning, especially if you have students who are working quickly.  
(Jonny Else, UK)

3. ask me in a few weeks ...! Right now I would say: Just try it! It is easier than you think.  
(Gabriele Jauck, Austria)

• For some ideas read: Living Schools Lab Blog: (Teacher Tasks/Student Tasks)  
http://lsl.eun.org/observation-visits
# Have you tried these APPs?

<table>
<thead>
<tr>
<th>Teachers Recommend:</th>
<th>Students Recommend</th>
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</table>
| 1 Learning Platforms:  
  – Moodle  
  – Edmodo  
  – School | Prezi |
| 2 Socrative | Explain Everything |
| 3 Nearpod | EduPuzzles |
| 4 Educreations | Morfo |
| 5 Padlet | Flipgrid |
| 6 Simple Minds | Geogebra |
| 7 Lino | OneNote |
| 8 Pic Collage | Timetoast |
| 9 Stickdraw | MadPad |
| 10 Aurasma | Snapguide |
SUPPORT DOCUMENTS

• CCL teacher’s guide
• Scenario Summaries (also on CCL website)
• New! (From University of Minho, Portugal)

Support documents to implement the scenarios: the concept, process and tools including a checklist

« Flipped Classroom » « Personalisation »

• on Dropbox in folder « Scenario development process and materials » and sent by email
• Documents for « content creation » and « collaboration » will follow shortly
HOW TO USE SUPPORT DOCUMENTS

1. Read the documents to help your current implementation.

2. Try the self-assessment via checklist.
   ➢ Your scenario does not need to contain all the elements but should cover some of the main ideas.

3. Contact your lead teacher, your Ministry/Responsible organisation or European Schoolnet with any questions and use Facebook group to exchange ideas.
# Project Challenges – CCL Blog 3

<table>
<thead>
<tr>
<th>Classroom Level/School Level</th>
<th>Challenges</th>
<th>Suggestions/Solutions</th>
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<tbody>
<tr>
<td><strong>1. Organisational</strong></td>
<td></td>
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<td><strong>2. Content (Scenario)</strong></td>
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<td><strong>3. Continuity and Progression (Sustainability)</strong></td>
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<td><strong>4. Assessment/Evaluation</strong></td>
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<td><strong>5. Professional Development</strong></td>
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<td><strong>6. Resources</strong></td>
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<td><strong>7. Other</strong></td>
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Revisit support documents and Project Website – Ask for Help

**Blog to be completed by 21st February 2014**
### Important Dates

<table>
<thead>
<tr>
<th>Dates</th>
<th>Activity</th>
<th>Action</th>
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<tbody>
<tr>
<td>March 2014 – May 2014</td>
<td>Link Observation Visits</td>
<td>Your Ministry / Responsible Organisation and the lead teachers will inform you when the Link Observation Visit will be.</td>
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<tr>
<td>October 2014 – February 2015</td>
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<tr>
<td>March 2014 6th/7th</td>
<td>Peer Exchange Workshop - Brussels</td>
<td>20-25 teachers</td>
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<tr>
<td>Tuesday May 13th</td>
<td>Webinar: Working with others</td>
<td>Reserve this date in your diary</td>
</tr>
<tr>
<td>June 2014 16/17th</td>
<td>Scenario Development Workshop</td>
<td>Ministry Organisation/Responsible Partners and Lead Teachers</td>
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<tr>
<td>September 2014</td>
<td>National Training Workshop</td>
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<tr>
<td>December 2014</td>
<td>Peer Exchange Workshop Brussels</td>
<td>20-25 teachers</td>
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PURPOSE OF LINK OBSERVATION VISITS

- To look at classroom practice with the use of the tablets
- To observe the implementation of the policy scenarios
  - The aim of the observation is to capture the “real use” of the tablets.
- To look at practice in at least two of the classrooms in each country (this will be depend upon the location of the schools)
- To help define exemplary practice for the project
- To consolidate leading examples
- To interview practitioners
- To share European practice at a national level
- To provide the teachers with the opportunity to share practice (opportunity for Proposed National Focus Group).
ORGANISATION OF LINK OBSERVATION VISITS

• One visit per country – at least 2 classrooms per country
• Phase 1: March 2014 – May 2014
• Phase 2: October 2014 – February 2015

• Speak with your Ministry Partner/Responsible Organisation and Lead teacher to decide about the dates as soon as possible.

• Suggestion: National Focus Group in each country to bring all the teachers together and to share the project at a National Level.

• Documentation (if you host a visit):
  • Link Observation Visit Handbook – with NC and Lead teacher
  • Whole School Visit Record (Do not complete, but read through)
  • Lesson Observation Record
LESSON PLANS

• Lesson Objectives
• Timings
• Learning Environment
• Key Competences
• Role of the teacher
• Role of the student
• What are the learning outcomes?
• What are the learning activities?
• How are the activities connected?
• Resources (Digital Technologies and Tools)
• Online and Offline Activities
• Assessment
• Reflection
• Collaborative Work v Individual Work

➤ Recommended to use CCL Lesson Template (available on Dropbox)
1ST PEER EXCHANGE WORKSHOP

General information:

• 6th/7th March 2014 in Brussels
• Participants: 20-25 CCL teachers (2nd workshop in December)
• All teachers will participate in one of the two workshops!
• Agree with lead teachers/ CCL Partners on participation in first workshop by **20th January.**
  ➢ Teachers to be contacted by their lead teacher

Aims:

• To exchange innovative practice
• To expand on issues highlighted in webinars
• To explore different approaches to CCL pilots
• To explore technologies available in the Future Classroom Lab
CCL Facebook Group

How to use the group
• Exchange tips and difficulties
• Get in touch with teachers working on same scenarios/topics
• Ask your lead teacher for help

Who is a member?
• ⅔ of CCL teachers are already there (still join!)
• Others (teacher colleagues, associate teachers, CCL partners, etc)
➢ Goal in 2014: open up the group to a wider audience

Link: https://www.facebook.com/groups/1411752155722721/
# Webinars

<table>
<thead>
<tr>
<th>Month</th>
<th>Dates</th>
<th>Topics</th>
<th>Notes</th>
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<tbody>
<tr>
<td>M2</td>
<td>June/July 2013</td>
<td>Project Expectations</td>
<td>June 2013, Repeated September 2013</td>
</tr>
<tr>
<td>M6</td>
<td>September 2013</td>
<td>Project Ideas – Early Achievements and Goals</td>
<td>Wednesday October 9&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>M10</td>
<td>January 2014</td>
<td>Project Challenges</td>
<td>Wednesday January 8&lt;sup&gt;th&lt;/sup&gt; 2014</td>
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<tr>
<td>M14</td>
<td>May 2014</td>
<td>Working with Others</td>
<td>Tuesday May 13&lt;sup&gt;th&lt;/sup&gt; 2014</td>
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<tr>
<td>M19</td>
<td>October 2014</td>
<td>Sharing Ideas</td>
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<tr>
<td>M22</td>
<td>February 2015</td>
<td>Teacher Conclusions and Recommendations</td>
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After each webinar all teachers will complete a project blog within the online community.
NEW PUBLICATION – AVAILABLE SHORTLY – FREE!

Tablets and Apps in Your School

Best practice for implementation

By Diana Bannister, MBE and Shaun Wilden

OXFORD UNIVERSITY PRESS

Creative Classrooms Lab
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